

PALAMA SETTLEMENT
IN-COMMUNITY TREATMENT FOR CHILDREN
WITH SPECIFIC BEHAVIOR PROBLEMS

1976-77 EVALUATION SUMMARY

PALAMA SETTLEMENT
IN-COMMUNITY TREATMENT FOR CHILDREN WITH SPECIFIC BEHAVIOR PROBLEMS

- A. Habitual and/or severe law violations. Treated by the group technique C.O.P.E.
- B. Socially maladaptive behaviors such as status offenses. Treated by the group therapy R.E.T.

1976-77 EVALUATION SUMMARY

One hundred and fourteen participants were served in this period, thirteen females and one hundred and one males. Thirty-two were habitual/severe law violators, eighty-two came because of socially unacceptable behaviors. Eight of the children originally referred to In-Community Treatment as exhibiting only maladaptive behaviors were later transferred to C.O.P.E. as their actual behaviors revealed many and severe law violations. One person was discharged from the project (sent short-term to HYCF) then readmitted to the same project.

ETHNIC BACKGROUND

The ethnic background of the participants maintains the same profile as last year: 80 percent Hawaiian/part Hawaiian, 17 percent Filipino, 16 percent Samoan, and the rest in bits and pieces. This is not necessarily the picture of the total population of children in trouble, but many reflect the agency's location, staff, and treatment capabilities.

AGE

The average age at admission is 15 plus: 46 percent 15, 34 percent 16, 26 percent 14. The youngest 12 years of age, the oldest 17.

ARRESTS

The total number of law violations accumulated by the group in the year prior to admission was 435. There were 109 arrests by the group while they were active in the project, and of the group no longer at Palama there have been 8 arrests since leaving.

Although such charges as rape, kidnap, robbery, being offensively armed, burglary, promoting and possession of detrimental drugs, and auto theft are listed, these severe behaviors were principally by the few, and the majority of the arrests were accumulated in the area of status or similar offenses, i.e., runaway, probation violation, educational neglect, incorrigibility, curfew, PINS, etc.

-2-

LEARNING CENTER

The average of 1.2 grade levels were gained by participants in reading, 1.4 grade levels in math.

Thirty clients were diagnosed as possessing severe learning disabilities. One was certified M.R.E.

The overwhelming majority of the participants were functioning 2-4 grade levels below their chronological grade level. Over 12 percent were found to be functionally illiterate.

One child increased his reading skills 3.7 grade levels in 4 months. One increased his math skills 4 grade levels in 15 months. Five participants were functioning above their chronological grade level and had superior academic skills.

This fact is not reflected in their school report cards as they frequently were given low or failing grades in subjects in which they were highly skilled. The reasons given for this are that their BEHAVIORS were unacceptable. Yet the SUBJECT (skill) was labeled as poor or nonexistent.

FOLLOW UP

Of the group no longer active in the projects 16 are working, 4 graduated from high school, 1 is attending the University of Hawaii (COP), 11 are attending high school, 3 are on the mainland, 2 are in Samoa, 15 are at home "coasting", 18 are either in HYCF or escapees from there, and 7 could not be contacted.

CONCLUSIONS

C.O.P.E. - The stated project goal of reducing and/or eliminating law violating behaviors appear to have been reached.

R.E.T. - The stated project goals and objectives seems to have been reached inasmuch as the academic skills increased, the majority of the participants returned to regular school or work and the unacceptable behaviors reduced dramatically. See stats regarding status offenses.

8/18/77
nlo

<u>CLIENT IDENTIFICATION #</u>	<u>SEX</u>	<u>AGE</u>	<u>ETHNIC BACKGROUND</u>
1	M	15	Filipino
2	M	15	Portuguese, Hawaiian, Chinese, Spanish
3	M	17	Hawaiian, Filipino, Spanish
4	M	17	Filipino
5	M	16	Chinese, Japanese
6	M	15	Samoan
7	M	15	Hawaiian, Filipino, Spanish
8	M	15	Japanese
9-R-(+)	M	15	Portuguese
10	M	16	Caucasian, Japanese
11	M	15	Hawaiian, Chinese
12	M	16	" "
13	F	15	Samoan
14	M	16	Portuguese
15-R-(#)	M	13	Portuguese, Spanish, Indian
16	M	16	Japanese, Hawaiian, Spanish, Filipino
17-R-(+)	M	15	Hawaiian, Japanese
18	M	16	Portuguese, Hawaiian
19	F	16	Hawaiian, Filipino
20	M	15	Hawaiian
21	M	14	Hawaiian
22	M	17	Samoan
23-R-(+)	M	15	Samoan, Caucasian
24-R-(+)	M	17	Hawaiian, Spanish
25	M	17	Hawaiian, Caucasian
26	M	15	Samoan
27	M	15	Filipino, Hawaiian, Chinese
28-R-(+)	M	15	Filipino, Puerto Rican
29-R-(+)	M	17	Part-Hawaiian
30	F	15	Filipino, Chinese, Spanish
31-R-(+)	M	16	Hawaiian
32	M	15	Puerto Rican
33	M	15	Puerto Rican
34	M	15	Portuguese, Hawaiian, Spanish, Mexican
35	M	16	Hawaiian, Chinese
36-R-(+)	M	15	Part-Hawaiian
37	F	15	Japanese
38	M	16	Hawaiian, Caucasian, Indian
39	M	16	Japanese
40	F	16	Part-Hawaiian
41	M	14	Samoan, Caucasian
42	M	14	Hawaiian, Puerto Rican
43	M	13	Caucasian
44	M	13	Filipino, Chinese
45	F	15	Filipino
46	M	14	Hawaiian, Portuguese, Chinese

R - Reentered

(+) - Transferred from RET

(#) - Reentered into the same program a second time.

47	M	14	Hawaiian, Chinese, Korean
48	F	13	Hawaiian, Caucasian
49	M	13	Hawaiian, Caucasian
50	M	14	Hawaiian, Chinese, Caucasian
51	M	15	Hawaiian, Filipino
52	M	13	Samoan
53	M	14	Hawaiian, Caucasian
54	M	16	Hawaiian, Caucasian
55	M	16	Samoan
56	M	15	Hawaiian
57	M	14	Samoan
58	M	14	Hawaiian, Samoan
59	M	14	Hawaiian, Caucasian
60	M	15	Hawaiian, Filipino, Japanese, Caucasian
61	M	15	Portuguese
62	M	17	Hawaiian, Chinese
63	M	16	Filipino, Hawaiian, Portuguese
64	M	15	Part-Hawaiian
65	F	14	Caucasian
66	M	16	Hawaiian, Chinese, Portuguese
67	M	16	Hawaiian, Chinese
68	M	14	Hawaiian, Chinese
69	M	14	Hawaiian, Chinese
70	M	16	Hawaiian, Chinese, Indian, Spanish
71	M	16	Chinese
72	M	15	Hawaiian, Caucasian
73	M	14	Hawaiian, Caucasian
74	M	13	Hawaiian, Caucasian
75	M	14	Hawaiian, Caucasian
76	M	16	Filipino, Hawaiian, Chinese
77	M	15	Filipino
78	M	15	Hawaiian, Irish
79	M	14	Japanese, Caucasian
80	M	14	Hawaiian, Chinese, Portuguese
81	M	13	Filipino
82	M	15	Samoan
83	M	13	Hawaiian
84	M	17	Hawaiian, American Indian, Portuguese
85	M	17	Samoan Caucasian
86	F	16	Japanese
87	M	16	Hawaiian, Japanese, Portuguese
88	M	16	German, Hawaiian, Chinese
89	M	14	Hawaiian, Chinese, Samoan
90	M	14	Portuguese, Hawaiian, Spanish
91	M	15	Hawaiian, Korean
92	F	14	Hawaiian, Chinese, Japanese
93	M	15	Japanese, Caucasian
94	M	15	Japanese, Caucasian
95	M	15	Filipino, Eskimo, Indian
96	M	15	Japanese, Chinese, German, Samoan

97	M	15	Filipino, Spanish, Chinese
98	M	16	Samoan
99	M	13	Hawaiian, Caucasian
100	M	16	Part-Hawaiian
101	M	15	" "
102	M	17	Hawaiian, Chinese
103	M	16	Filipino
104	F	13	Filipino,
105	M	16	Negro
106	M	12	Hawaiian, Chinese, Portuguese
107	M	13	Hawaiian, Portuguese
108	F	16	Negro, Korean
109	M	15	Hawaiian, Chinese
110	M	14	Filipino
111	M	13	Hawaiian, Chinese, German
112	M	17	Hawaiian, Caucasian
113	M	14	Portuguese
114	F	13	Hawaiian, Caucasian

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

FOLLOW-UP

<u>CODE NUMBER</u>		<u>ARREST</u>
1	On parole - home	3
2	HYCF (Teen Challenge)	4
3	Adult - case closed. Presently working and living with girl friend.	1
4	Adult - case closed. Presently working and living with girl friend.	2
5	Adult - released from Family Court.	5
6	On parole - home. Graduated from McKinley High School.	0
7	Protective Supervision	0
8	On probation - home.	1
9.	Presently in program	
10	Graduated from Palama Settlement program and Leileihua High School 1977. Released from Family Court	0
11	Graduated from Campbell High School 1977 - home.	0
12	HYCF (3 Escapes)	3
13	HYCF	1
14	HYCF	3
15	Working at a gas station	0
16	Graduated Kalani High School - home	0
17	On probation and living in Maui	3
18	Adult - graduated Palama program. Presently working. Released from Family Court	0
19	HYCF	1
20	Home	4
21	HYCF	2
22	Home	0

<u>CODE NUMBER</u>		<u>ARREST</u>
23	Presently in program	
24	HYCF - Escapee	1
25	presently in program	
26	HYCF - escapee	2
27	HYCF	4
28	presently in program	
29	HYCF - home	1
30	HYCF	1
31	HYCF	1
32	presently in program	
33	HYCF	1
34	presently in program	
35	" " "	
36	" " "	
37	On the run.	1
38	presently in program	
39	" " "	
40	" " "	
41	Can't contact	0
42	Living with family friends	5
43	Living home with parents. Attending school	0
44	Living home with parents. Attending Waipahu High	0
45	Living with boyfriend. Will return to school	0

CODE NUMBERS

ARRESTS

46	foster placement	7
47	Works at the cannery	2
48	Living home with parents. Attending McKinley 12th	0
49	Foster home in Florida	0
50	Home -- going to CT on September 2	3
51	Home with brother	2
52	HYCF	8
53		
54	Adult	0
55	Living with other brother. Attending Farrington H.S.	0
56	Living with Uncle -- not in school	3
57	Samoa	4
58	Home	1
59	Graduated Palama's program. Attending Kaimuki High School	0
60	HYCF	6
61	Works at Pearl Harbor - Summer Youth Program	0
62	Living with grandfather. Working Full-time	0
63	Can't contact	0
64	Home	0
65	Mainland	0
66		0
67	L.T.	1
68		0
69	Living at home. Attends Kamehameha School	0

<u>CLIENT NUMBERS</u>		<u>ARRESTS</u>
70	Living at home. Possibility of joining the service.	0
71	Adult	0
72	Living at Kohala, Hawaii	4
73	Living home.	0
74	Home--attends Kaimuki High School	0
75	No contact	4
76	Living at home. Working at the cannery-- may go back to school this fall.	0
77	Active in Palama Settlement program	
78	Active in Palama Settlement program	
79	Active in Palama Settlement program	
80	Living on the Big Island	0
81	HYCF	11
82	Active in Palama Settlement Program	
83	Can't contact	0
84	HYCF	7
85	HYCF	2
86		
87	Living at home. Attends Farrington High School	0
88	Active in Palama Settlement program	
89	Living at home	0
90		
91	Active in Palama Settlement Program	
92	Home	0

<u>CLIENT NUMBER</u>		<u>ARRESTS</u>
93	Home. Attends Kalani High School	1
94	Active in Palama Settlement Program	
95	Detention Home	6
96	Samoa	0
97	Living in California with parents	1
98	Active in Palama Settlement Program	
99	" " " " "	
100	" " " " "	
101	" " " " "	
102	" " " " "	
103	" " " " "	
104		
105	HYCF	0
106	Home--will attend school in September	0
107	Big Island with parents	0
108	Active in Palama Settlement Program	
109	" " " " "	
110	" " " " "	
111	" " " " "	
112	" " " " "	
113	" " " " "	
114		

Code: * - Learning Disability

& - Mental Retarded Educable

CALIFORNIA ACHIEVEMENT TEST

CLIENT NUMBER	Code	Pre-test			Post test			Gain		Loss	
		Rdg	Math	Lan	Rdg	Math	Lan	Rdg	Math	Rdg	Math
1		present only			one day						
2	*	7.0	5.8	2.2	here only			two months			
3	*	5.1	5.0	4.9	here only			two months			
4	*	4.5	4.5	3.8	here only			two months			
5	*	3.2	5.0	5.6	3.9	4.7	2.3	.7			.3
6		5.7	6.0	6.0	6.4	6.1	4.4	.7	.1		
7	*	5.0	5.2	3.9	5.3	5.4	5.5	.3	.2		
8		7.7	5.5	8.5	10.4	9.5	11.2	2.7	4.0		
9	*	6.3	3.0	4.4	5.3	1.9	2.4			1.0	1.1
10		10.1	9.5	9.9	12.5	11.1	9.7	2.4	1.6		
11		8.6	6.4	6.8	8.5	8.8	8.2		2.4	.1	
12	*	4.1	4.6	here only 2½ months							
13	*	2.8	2.3	2.5	2.8	5.5	2.2	0	3.2		
14	*	4.4	5.8	6.4	here only three days						
15		4.8	6.5	4.3	7.6	8.2	5.5				
16		8.3	7.6	5.3	8.6	9.7	7.5	.3	2.1		
17		7.9	7.5	7.5	here only one month						
18	*	6.4	5.3	5.8	6.9	6.0	7.6	.5	.7		
19		4.9	5.0	6.6							
20	*	2.6	5.6	4.1	4.9	5.9	7.0	2.3	.3		
21	*	6.5	6.7	5.1	5.2	5.8	5.4			1.3	.9
22		8.5	6.6								
23		6.4	6.7	4.9	3.7	7.7	4.9		1.0	2.8	
24	*	1.8	2.1	1.8	2.4	3.5	2.1	.6	1.4		

Code: * - Learning Disability

& - Mental Retarded Educable

CALIFORNIA ACHIEVEMENT TEST

CLIENT NUMBER	Code	Pre-test			Post test			Gain		Loss	
		Rdg	Math	Lan	Rdg	Math	Lan	Rdg	Math	Rdg	Math
25	*	6.3	4.1	4.4	5.0	6.5	5.8		2.4	1.3	
26	*	3.6	5.1	5.1							
27	*	5.0	7.2	2.6							
28	*	6.0	6.1	6.2	5.0	7.4	6.5		1.3	1.0	
29		6.4	6.4	4.4	6.0	5.9	6.2			.4	.5
30	*	4.9	5.4	5.5							
31		6.7	4.5	6.4	7.7	4.6	3.7	1.0	.1		
32		4.5	5.2	6.5	5.3	4.5	3.2				
33	*	5.0	4.3	6.9							
34	*	5.3	5.5	4.4							
35		8.8	6.9	8.2	11.0	7.3	9.7	2.2	.4		
36	*	4.7	3.5	6.2							
37		5.7	5.8	5.5	6.8	5.9	7.0	1.1	.1		
38	&	4.1	4.5	4.1							
39		6.5	6.8	4.4							
40		4.2									
41		8.1	6.3	7.1	9.4	8.7	7.8	1.3		2.4	
42		4.9	3.1	3.4	5.8	4.8	3.7	.9	1.7		
43		4.1	3.7	3.3	5.4	6.5	5.1	1.3		3.0	
44		4.9	4.8	4.7	5.0	5.3	4.4	.1	.5		
45		5.0	7.4	6.2	6.8	9.4	6.4	1.8	2.0		
46		4.0	5.7	4.5	7.7	7.1	7.8	3.7	1.4		
47		5.5	7.4	6.2	6.6	7.9	7.2				
48		6.9	8.0	6.9	6.9	8.5	5.5	0	.5		

Code: * - Learning Disability

& - Mental Retarded Educable

CALIFORNIA ACHIEVEMENT TEST

CLIENT NUMBER	Code	Pre-test			Post test			Gain		Loss	
		Rdg	Math	Lan	Rdg	Math	Lan	Rdg	Math	Rdg	Math
49	*	3.1	4.0	1.8	3.8	4.2	3.1	.7	.2		
50	*	2.9	3.4	2.6							
51		4.2	3.2	4.0	5.2	4.7	6.7	1.0	1.5		
52		6.8	5.6	5.8							
53		6.3	5.8	5.9							
54		4.7	6.0		6.9	6.4		2.2	.4		
55		6.9	7.1	8.2	6.9	8.0	8.9	0	.9		
56		6.2	5.5	5.8	6.3	5.8	6.2	.1	.3		
57		4.4	6.9	7.2							
58		5.4	5.3	4.9	6.9	6.4	5.8	1.5	1.1		
59		5.1	5.8	6.0	5.7	7.5	7.1	.6	1.7		
60		5.4	6.5	4.8							
61		10.4	6.4	8.2	12.0	7.7	8.8	1.6	1.3		
62		8.3	7.2	4.4	10.2	7.1	6.1	1.9			.1
63	*	3.4	4.7	2.7	2.9	4.7			0	.5	
64		3.8	2.4	2.7	4.9	4.8	3.0	1.1	2.2		
65		13.6	10.4	12.1	13.6	13.6	10.4	0	3.2		
66		3.3	5.3	4.2	4.7	7.2	5.7	1.4	1.9		
67		4.0	5.0	4.1	3.7	5.7	3.8	.3	.7		
68		4.7	5.4	6.2	5.4	5.9	5.7	.7	.5		
69		8.8	9.7	12.0	9.5	13.6	10.5	.7	3.9		
70		6.4	7.0	8.8	6.7	7.7	6.7	.3	.7		
71		10.7	12.2	9.7	12.0	13.0	9.9	2.0	.8		
72	*	2.4	4.5	2.7							

Code: * - Learning Disability

& - Mental Retarded Educable

CALIFORNIA ACHIEVEMENT TEST

CLIENT NUMBER	Code	Pre-test			Post test			Gain		Loss	
		Rdg	Math	Lan	Rdg	Math	Lan	Rdg	Math	Rdg	Math
73		4.7	7.1	4.7	4.8	5.1	6.8	.1	2.0		
74		2.9	5.2	4.2	5.1	6.1	5.3	2.2	.9		
75		4.9	4.3	4.5							
76		9.5	5.2	7.0	7.1	6.5	7.2		1.3	2.4	
77		3.3	5.9	5.1	5.5	7.0	6.9	2.2	1.1		
78		8.5	7.9	8.7	10.2	9.5	8.7	1.7	1.6		
79		4.7	4.4	5.3	6.1	5.9	5.8	1.4	1.5		
80	*	1.8	3.5	2.0							
81		5.1	7.0	0.6	5.4	4.8	5.9				
82		4.4	4.7	4.5	4.4	4.5	2.8	0			.2
83		6.9	3.0	7.6							
84		no tests taken									
85		4.9	3.4	5.2	5.8	4.2		.9	.8		
86		10.4	7.9	8.2							
87		3.3	3.5	5.6							
88		4.0	3.7	4.0	5.3	6.0	4.8	1.3	2.3		
89		4.2	4.8	4.8	4.9	5.0					
90	*	5.3	5.5	4.4							
91		6.9	5.8	6.8	6.4	5.8	6.1		0	.5	
92		7.1	8.6	10.6	7.5	11.1	13.6	.4	2.5		
93	*	6.6	2.1	2.6	5.1	2.1	2.7		3.0	1.5	
94		8.5	6.8	7.8	7.5	4.0	8.2			1.0	2.8
95		4.9	4.8	4.2							
96		4.9	5.1	3.3							

& - Mental Retarded Educable

[illegible]