

PERSONALITY DEVELOPMENT

SOCIAL	Came to school with [redacted] and readily joined in with the other children on the playground. Many times she would initiate digging in the soil but when the children don't give in to her demands has the tendency to be bossy and takes means to conform others to meet her ends. Able to stand on her own. Greeted adults in the mornings and afternoon. Is independent and takes part in all activities. She enjoys playing games with group. Able to take simple responsibility and offers to help set table for lunch.
INTELLECTUAL	Shows interest in recorded music by sitting quietly to listen and her span of concentration is long. Sits down to look at story books. Able to express herself freely and carries on conversation with others about her experiences at home. Shows curiosity and is aware of what's going around about her. Asks thoughtful questions.
EMOTIONAL	Gets upset easily and comes grumbling to the adults and tries to get their interest in her. Craves for attention by adults. Shows confidence and independence in caring for self.
PHYSICAL	Active on the playground. Climbs on the junglegym and can do many daring tricks. Slides on the board with ease and enjoys swinging up high. Eats with an appetite and often asks for seconds but has likes and dislikes. Needs help during rest period but is a sound sleeper when relaxed. Height 40$\frac{1}{2}$" Weight 37lbs. Is neatly dressed.
AESTHETIC	Shows willingness and tries to carry on with the children in skipping and dancing. She has developed her coordination and is able to do them well.
COMMENTS	

ATTENDANCE

Teachers _____

Director E. So